

REPORT

on

Faculty Development Program

on

“FOURTH GENERATION OF HUMAN RIGHTS”

(23rd Jan 2023 to 29th Jan 2023)



K.R. MANGALAM UNIVERSITY, GURUGRAM

M. S.

TABLE OF CONTENTS

Sr. No.	Contents	Page Number
1	Introduction including topic	3 ^{sec}
2	Report of the Session Conducted (Session wise - Day wise)	3-11
3	Faculty Feedback	—
4	Annexure I – Information Leaflet including collaborators (if any), Preamble, About the FDP, Registration Links and Important Dates)	12
5	Annexure II - List of Resource Persons and Organizers	13-14
6	Annexure III – Minute-to-Minute FDP Schedule	15-17
7	Annexure IV – Registration Form	18-19
8	Annexure V – List of Attendees	20-23
9	Annexure VI – Evaluation Details / Questionnaires/ etc	24-26
10	Annexure VII – FDP Certificates	27
11	Annexure VIII – Geotagged Photographs	28
12	Annexure IX - Media Coverage	—

Handwritten signature

1. Introduction:

The School of Legal Studies, KR Mangalam University conducted a **Six Day Online National Faculty Development Program on "Fourth Generation of Human Rights"**, from **23rd -29th January 2023**. Six eminent speakers from various Universities in India were invited to share their wisdom and knowledge on the theme of the FDP. There were around 85 enthusiastic participants in total, who took part in the online FDP. Each session was of 120 minutes and included open questions and answer sessions. Microsoft team was the platform used and the session links were shared every morning for the day. After that, an online feedback form has been shared with all participants to capture their experience and concerns, which is compiled through google forms for future use.

The objectives of the FDP were to:

- To promote understanding of various dimensions of human rights.
- To facilitate a debate of the most recent significant events that have impacted our conception of human rights.
- To bring together professionals from diverse fields, including academics, practitioners, judges, police officers, and prison authorities.

The sessions of the FDP were planned to meet the desired objectives. The Schedule of the FDP has been enclosed.

2. Day-wise Report of the Sessions Conducted

A. Day 1: Monday 23rd Jan 2023

**Theme: Implementation of Human Rights by Human Rights Committee:
Issues and Challenges**

The first day of the Faculty Development programme Commenced with a welcome address by Dr. Inderpreet Kaur, School Coordinator, SOLS. The moderator (Ms. Shazia Siddiqui, Assistant Professor, SOLS) began the session by introducing Prof. (Dr). Manoj Kr. Sinha, Director of the Indian Law Institute was the resource person for the session. The Topic for the first day was Implementation of Human Rights by Human Rights

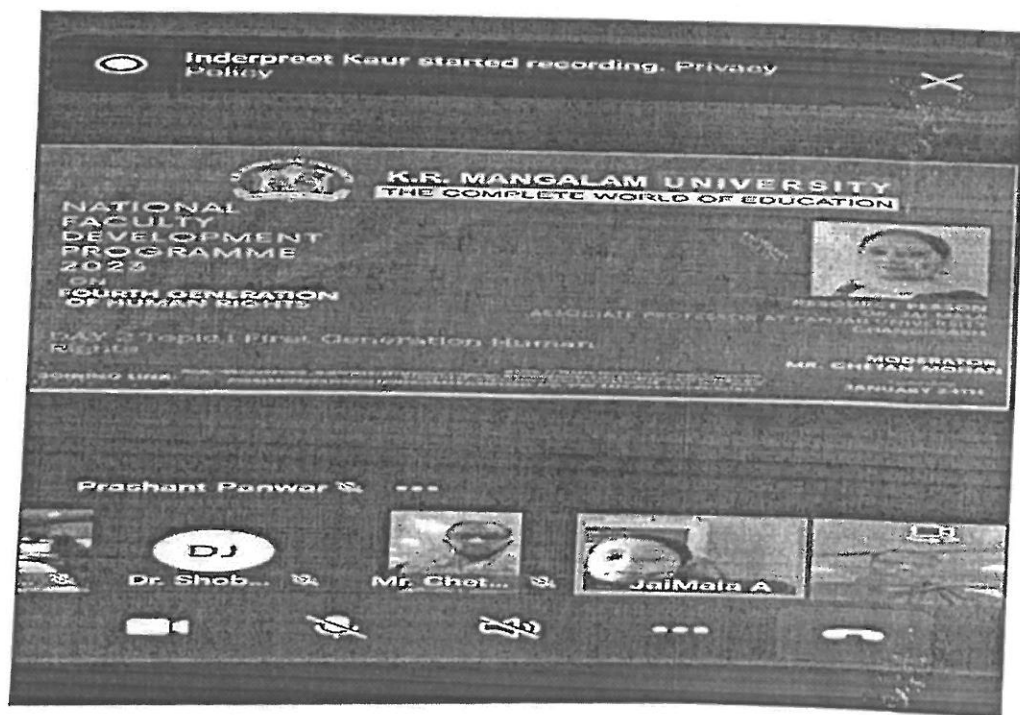


B. Day 2 : Tuesday 24th Jan 2023

Theme: First Generation Human Rights

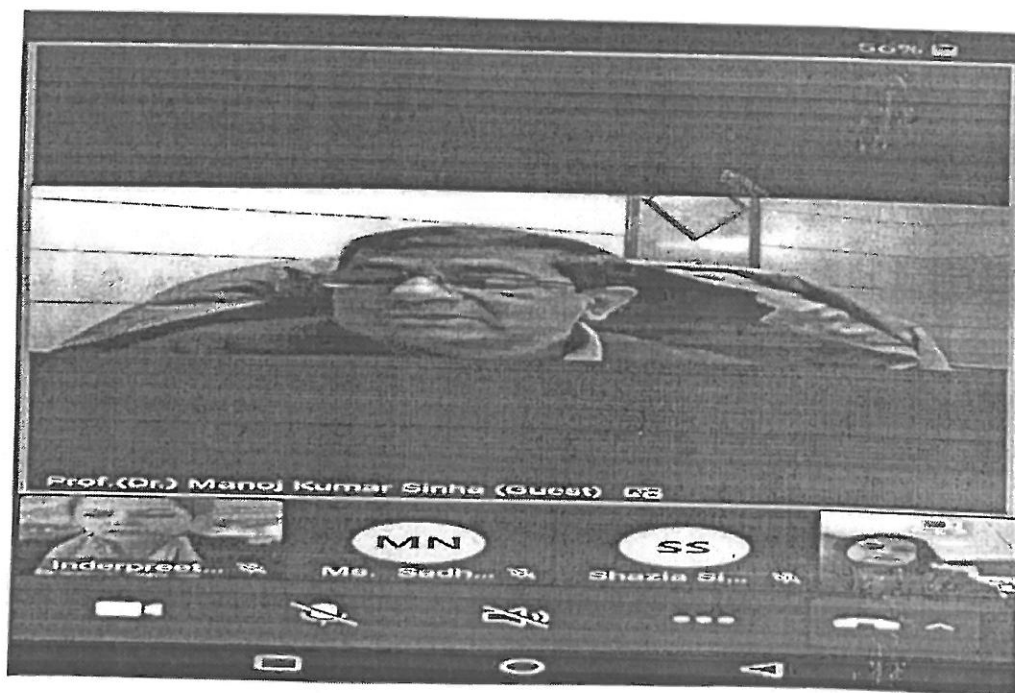
The resource person for the session was Dr. Jai Mala, who is an associate professor at Punjab University. The topic for the session was First Generation Human Rights. The speaker gave an exhaustive talk on the history of Human Rights, and how it has evolved over the years, especially after World War II. She also discussed the idea and objective behind having Human Rights and the role it plays at both international and municipal levels. The speaker went on to explain in-depth the first generation of Human Rights which involves both Civil and Political Rights and under what provisions they are provided under the Constitution of India. It was also discussed during the session how the state needs to strike a balance between the protection of Human Rights and controlling radical elements of Society.

The session was conducted virtually and was attended by 75 participants. After the session, the participants were allotted time to ask questions which were duly answered by the resource person with relevant contemporary examples. There was an overwhelming appreciation for both the resource person and the content provided in the session.



Hegve

Committee: Issues and challenges. The Resource person dwelled on the topic in great detail. He helped the participants understand the topic better and provided pointers on how to improve lecture preparation for the same. The resource person started his discussion by establishing the relationship between Indian legislation and international human rights law. He discussed cases like Vishakha v. State of Rajasthan and Nilabati Behera v. State of Orissa establishing the progressive attitude of the Indian judiciary towards international human rights instruments like the International Covenant on Civil and Political Rights (ICCPR). He informed that the government of India acceded to ICCPR on the 10th April 1979 with only 2 reservations (Article 1 and Article 9(5)) and discussed its impact and implementation. In the next part of his session, the resource person discussed the pros and cons of the Complain mechanism by discussing the constitution, power and function of the quasi-judicial body of the Human Rights Committee which monitors the implementation of the ICCPR by its state parties. He also discussed the complications of Individual complaints under the Optional Protocol to the covenant. The Final part of the session was dedicated to queries and questions raised by the participants. The first day of the FDP was quite beneficial and an enriching experience for the 80 participants that attended it.



Ref

C. Day 3: Wednesday 25th Jan 2023

Theme: Economic and Social Rights

The third session of the FDP was on the topic of "Economic and Social Rights". The esteemed speaker for this session was Prof. (Dr.) Vageshwari Deswal, Professor at Delhi University. The objective of this session was to sensitize the participants to the importance of the International Covenant on Economic, Social and Cultural Rights - ICESCR and their application to domestic laws and public policy. The speaker highlighted that the International Covenant on Economic, Social and Cultural Rights, to which India is a state party, specifically recognizes the "fundamental right of everyone to be free from hunger" and the right of everyone to "adequate food". The speaker also mentioned the "right of everyone to education" and asserted that "primary education shall be compulsory and available free to all"; which further recognizes the "right of everyone to the enjoyment of the highest attainable standard of physical and mental health". The speaker has also made it abundantly clear how these rights were primarily reflected in the Preamble, the chapters on fundamental rights and directive principles. It aimed at securing for all its citizens - Justice, social, economic and political; Equality of status and opportunity besides Liberty of thought, expression, belief, faith and worship and Fraternity assuring the dignity of the individual and the unity and integrity of the Nation. In the end, the speaker mentioned how it is essential to focus on equal measures of economic, social and cultural rights and civil and political rights, therefore, ensuring that the concern and anxiety that they show for political and social rights are also manifested in economic, social and cultural rights. The session was highly interactive and participants showed great interest. The above interaction ended with a question-answer session.





D. Day 4: Friday 27th Jan 2023

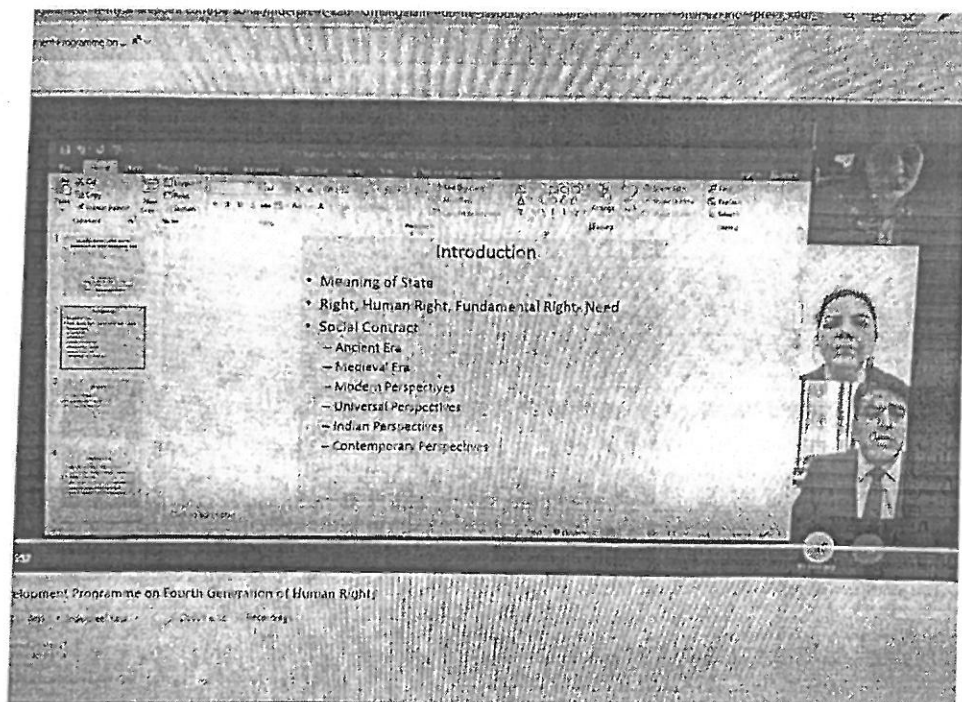
Theme: Revisiting the relationship between social contract theory and human rights in post-pandemic world

The resource person for the 3rd day of the faculty development session was Prof (Dr.) Tarun Arora was the head of the central university of Punjab and Dean of the school of legal studies. The topic for the session was "Revising the relationship between social contract theory and human rights in the post-pandemic era". The speaker gave an exhaustive talk about looking forward to a post-pandemic world, the extended amount of time that we have spent living with covid-19 has fundamentally reshaped many aspects of our society and culture. As a society, we are moving forward and more than ever, people want to move forward on their own terms. each of us is now asking ourselves

Heghe

why go back to the status quo, whether it is long commutes, crowded trains, long wait times-jobs that don't pay enough or schools that cost too much. The pandemic pushed each of us to reflect on what should remain of the old social contracts we lived by in the "before times."

The session ended with a question-answer round where participants were actively asking questions related to the topic discussed by the speaker. The session was attended by 40 participants from all over the world.



E. Day 5: Saturday 28th Jan 2023

Theme: Linguistic Minorities in India

The resource person for the session was Ms. Sanjana Bharadwaj, from the School of Law, MIT- World Peace University. The topic for the session was the educational language rights of Linguistic minorities in India. The resource person first explained the linguistic minority. She also very well explained the safeguard provided to minorities and constitutional provisions for the same. After that speaker gave an exhaustive talk on the

history and international aspects of Minorities and talked about the minority population in the 1991 census and in the 2011 census. She also discussed the Ministry of Minority Affairs. She also highlighted the various leading cases like English Medium Students Parents Assn. vs State of Karnataka (1994) 1 SCC 550, TMA Pai Foundation vs State of Karnataka, DAV College Case. she also talked about the analysis of DISE (District Information System of Education, 2015-16) which reveals that only 28 languages are used as the main media of instruction in schools throughout the nation. This poses challenges for children who are unfamiliar with the language used in their schools, especially during their foundational learning years. It was also discussed how the state needs to save the rights of linguistic minorities in India.

The screenshot shows a presentation slide titled "Consensual safeguards for linguistic minorities". The slide lists several provisions of the Scheme Consensual Safeguards, including the translation and publication of rules, regulations, notices, etc., in minority languages; declaration of minority languages as Second Official language in districts; receipt of and reply to representations in minority languages; instruction through mother tongue at the Primary stage of education; instruction through minority languages at the Secondary stage of education; advance registration of linguistic preference of linguistic minority pupils and inter school adjustments; provision for text-books and teachers in minority languages; implementation of three language formula; regional/official language not to be a prerequisite for recruitment to State services; and setting up of proper machinery for implementation of safeguards for linguistic minorities at the State and District levels, and issue of Pamphlets in minority languages detailing safeguards available to the linguistic minorities.

Below the slide, there is a footer that reads "Programme on Fourth Generation of Human Rights".

Mehta

F. Day 6: Sunday 29th Jan 2023

Theme: Education and employability of Sexual Minority/ LGBT- The Human Rights Perspective

The last session of the FDP was delivered by the distinguished speaker Prof (Dr.) Naresh Kumar Vats, Professor of Law and Dean Academics RGNLU Punjab. The session pertained to "Education and employability of Sexual Minority/ LGBT- The Human Rights Perspective". The Moderator (Dr. Neha Singh, Assistant Professor SOLS) began the session by introducing the speaker and a brief introduction of the topic. The Speaker extensively highlighted the existing barriers and discrimination faced by transgender persons in access to legal and constitutional rights in relation to Human Rights. The discussion also focused on understanding the legal space that exists currently in the form of the Transgender Persons (Protection of Rights) Act 2019 while also discussing the Socio-Cultural and Legal space that existed before the Act came into being. The speaker also highlighted the existing barriers and discrimination faced by transgender persons in access to legal and constitutional rights. The speaker concluded his session with the remarks that there is a need for reforms to ensure that the rights of transgender persons are protected and respected in society. While equality for trans persons is still a goal we need to be working for continuously, Transform contributes to the discourse on the right of queer individuals by bringing academicians and activists from across the country. The whole session was full of learning and a plethora of knowledge. The session was open to questions by the participants after the speaker comprehensively explained the scenario of inequality to Transgender in India. The Speaker systematically addressed the questions raised by the participants. The session was very engaging and the participants could connect with the topic as the topic relates to serious concerns of society. It was made lively and interactive through the discussion of real examples. The session came to an end after the question-answer round.

At the end of the valedictory session, a vote of thanks was given by Dr. Neha Singh, Assistant Professor SOLS in which she has been paid her gratitude towards all the dignitaries/Speakers who have spared their valuable time and shared their expertise



with the participants. She also offered thanks to all the participants for their patience and active participation. She conveyed her deep regards to Dr. Inderpreet Kaur, School Coordinator SOLS, Dr. Shobhnajeet and Dr. Megha Garg, FDP Coordinators. Nevertheless, she also expressed her gratitude to the organising committee and moderators of this FDP.

Report prepared by	Dr. Neha Singh, Assistant Professor SOLS <i>Neha</i> 10/02/23
Report verified by Event Coordinator	<i>Megha</i>
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	<i>Megha</i>